

Wellesley Park Primary School – Reading

Year: Year 4

What should I already know?

- I can read, using what I know about root words, prefixes and suffixes
- I can read many of the year 3/4 common exception words
- I can listen attentively and participate in discussion about a wider range of longer and more challenging fiction, poetry, plays, non-fiction and reference books
- I can identify and discuss themes and conventions in a wide range of age-appropriate books
- I can begin to draw inferences from my independent reading of age-appropriate texts
- I can usually read 'between the lines' when independently reading an age-appropriate text and draw on my experience to predict what might happen next
- I can identify questions to be answered beforehand, and use the specific features of age-appropriate texts on paper and on screen to answer them.

Decoding skills I will learn

- I can use my knowledge of root words, prefixes and suffixes to understand new words (with minimal impact on my fluency)
- I can listen attentively and participate in discussion about a wider range of longer and more challenging fiction, poetry, plays, non-fiction and reference books, expressing my views and justifying them by reference to the text

Comprehensions skills I will learn

- I can independently identify and discuss some themes and conventions in age-appropriate texts
- I can identify the main ideas in paragraphs and usually summarise the ideas appropriately using key vocabulary from the text
- I can usually read 'between the lines' when independently reading an age-appropriate text. I can draw on my experiences to predict what might happen next, usually identifying clues from the writer
- I can identify questions to be answered beforehand, and use the specific features of age-appropriate texts on paper and on screen to answer them.

Stories and non-fiction texts that I will learn to recite

- Cinderella
- Adventures at Sandy Cove
- George's Marvellous Concoction
- Elf Road
- Riley (Wizards)

