

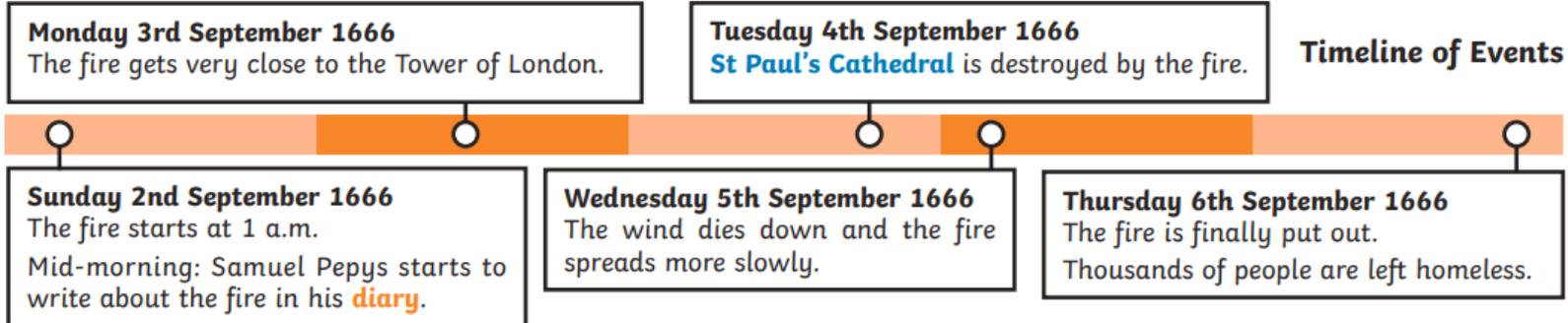
# Wellesley Park Primary School – History

Topic: The Great Fire of London

Year: 2

Strand: Significant Event

Timeline



## What Should I Already Know?

- Neil Armstrong was a significant person in the past
- How to research the life of someone
- Know some significant people from the past can impact the present
- Be able to recall some facts about The Gunpowder Plot
- Be able to describe some of the ways life has changed within living memory

## Historical Skills And Enquiry

### Chronological Understanding:

- Describe things that happened to other people in the past.
- Order a set of events or objects.

### Knowledge and Interpretation:

- Use information to describe the past
- Describe the differences between then and now
- Look at evidence to give and explain why people in the past may have acted the way they did

### Historical Enquiry:

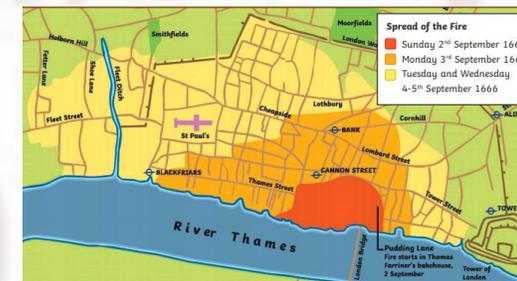
- Look at books, videos, photographs, pictures and artefacts to find out about the past.

### Organisation and Communication

- Use a timeline to order events
- Tell stories about the past
- Talk, write and draw about things from the past

## Important Facts

- The fire began in Pudding Lane on Sunday 2<sup>nd</sup> September 1666
- By Thursday 6<sup>th</sup> September, the wind had died down. This meant that people were able to put out the flames.
- Samuel Pepys write a diary at the time – it is used as a source to tell us what happened during the fire
- People had to live in tents because their homes had burned down.
- London was very dry – it hadn't rained in 10 months which is why the fire spread so quickly!



## Vocabulary

|                  |   |
|------------------|---|
| <b>Bakery</b>    | A place that makes bread, cakes, etc.   |
| <b>Cathedral</b> | A Christian church that is home to a Bishop   |
| <b>Diary</b>     | A book that a person writes in everyday talking about their experiences and feelings. |
| <b>Firebreak</b> | A gap to stop fire spreading between buildings  |