



8th June 2020

Dear Parents/Carers,

Coronavirus addendum to the behaviour policy

The core aims, principles and intentions of Wellesley Park's current Behaviour Policy, will remain unchanged. We will continue to maintain our inclusive ethos and promote our shared school values. However, in order to effectively implement the requirement for social distancing to keep our school community safe - there are some changes to our behaviour policy which have been approved today, by our school Governors.

We will continue to maintain our high expectations for every pupil and we will continue to use our established strategies, as outlined in our policy, to provide consistency and clarity across the school. We will continue to focus on the use of positive praise. Unless covered in this addendum, our normal behaviour policy continues to apply.

When pupils are in school, we expect them to **follow all of the rules** set out below, to keep themselves and the rest of our school community safe. We know that for some of our children, returning to school will be a challenge. This is likely to be even more challenging for any child who might struggle to adjust to new routines, structures and expectations. Pupils for whom this is the case are risk assessed in accordance with government guidance and in order to establish whether a pupil's needs may be more safely met at home. We will follow government guidance that "this will be based on individual risk assessments and within the limits of what the educational setting is capable of accommodating, given any staff absences and the need for protective measures." Risk assessments will be reviewed regularly as national risk levels change and/or staffing levels alter.

We may need to amend or add to this addendum as circumstances or official guidance changes. This addendum applies until further notice.

With very best wishes,

Carly Wilkins
Headteacher



The Castle Partnership Trust
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Respect, Resilience, Integrity, Tolerance, Responsibility, Excellence

Wellesley Park is committed to safeguarding and promoting the welfare of the children and expects all staff to share this commitment.

COVID-19 Appendix to Wellesley Park Primary School Positive Behaviour Policy

This appendix is to be used in conjunction with and alongside, our Positive Behaviour Policy. The rationale behind its creation is to ensure that the pupils and staff of Wellesley Park Primary School act in a manner that fully supports the implementation of safety measures that have been put in place, by the DfE, during the Covid-19 pandemic.

Some behaviour concerns referred to in this appendix may previously have been deemed less serious, however if an action now results in the potential compromising of a person's ability to socially distance and stay safe, it will now hold more serious consequences.

It is important to highlight that our school has and will always maintain a positive approach to supporting positive behavioural choices. Pupils at Wellesley Park Primary School will always be supported to be the best they can be. Our school rules will continue to be fundamental to ensuring we share a positive and supportive message to our pupils about the safe return to school. We will always aspire to keep our school safe and only together will we achieve this. The school's 'usual' behaviour policy will be followed as it stands in the most recently updated document (Updated Spring 2020).

Category	Concerning behaviour – related to COVID-19	Consequences/Actions
1	<ul style="list-style-type: none"> Not taking responsibility to inform an adult if they are experiencing symptoms of coronavirus (if able to do so). Not following expectations in relation to sneezing, coughing and disposal of tissues – in line with the NHS 'Catch it; Bin it; Kill it' message. Low level disruption in the classroom – such as wandering around, leaving the room, etc. 	<ol style="list-style-type: none"> Staff reminder given Parents/carers informed General school behaviour system followed.
2	<ul style="list-style-type: none"> Not following school routine for arrival or departure correctly – once Not following rules about sharing equipment or other items – once Not following instructions on hygiene, such as handwashing or sanitising – once Not moving around school as per specific instructions – once Not lining up or sitting following instructions to remain 2 metres apart, wherever possible. Threatening to cough or sneeze on others. 	<ol style="list-style-type: none"> Staff reminder given parents/carers informed Behaviour recorded on school system. Numbers to be monitored, daily, by pastoral lead and repeat perpetrators escalated to category 3.
3	<ul style="list-style-type: none"> Deliberately tampering or touching another child's equipment or belongings. Deliberately tampering with hygiene materials such as soap or sanitiser. Deliberately tampering with bins or the contents of bins. Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another 'bubble'. Deliberately misusing toilet areas and facilities. 	Child will be sent home immediately and a risk assessment will be completed which will assert their possible date of return.
4	<ul style="list-style-type: none"> Deliberately coughing, sneezing or spitting at anyone. Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced. 	Child will be sent home and a risk assessment will be completed to assess if the child can return before September 2020.