



Year 2 Theme 1: Hero and Heroine

Learning journey sheets



Are heroes all the same?

Hero and Heroine is a theme that explores and compares heroes and heroines from the past and present times

Key Vocabulary: materials, properties, Great Fire of London, past, present

WOW Start-

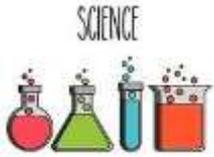
Dress up as your favourite super hero day

SHOWCASE (OUTCOMES)

Diary of Samuel Peyps

Designing our superhero mask

KEY AREAS OF LEARNING



SCIENCE

Scientific Enquiry

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

How will we do this?

We will carry out a range of activities that will explore the properties of a variety of materials and how these properties make them suitable for different every day objects. We will also explore how different materials move of different surfaces and the role of friction. We will then decide which material would be best to make some shoes for a super hero.

Use of everyday material

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses
- compare how things move on different surfaces.
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching



- I can use the words past and present correctly.
- I can use words and phrases like 'before', 'after', 'past', 'present', 'then' and 'now' in my historical learning.
- I can recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later.

How will we do this?

By exploring how 'The Great Fire of London' started and were the people that were involved in helping to stop the fire. We will look at the role of Samuel Pepys during the fire. We will also explore the work of Florence Nightingale and what made her a heroine, we will then compare Florence and her work to modern day heroes and heroines.



- I can use pencil and pastels
- I can mix paint to different colours
- I can use charcoal

How will we do this?

Children will use pastels to draw a self portrait. We will look at how to mix different colours to create new colours and also different shades. We will explore charcoal and how to create pictures by smudging and different pressures. The children will use this knowledge to create a fire back ground and houses from the Great Fire of London time.



- I can find where I live on a map of the UK.
- I can describe some human features of my locality (Wellington) and other localities (London)

How will we do this?

We will use a variety of atlases and online resources to locate Wellington and London and then look at the differences and similarities between the two places.



I can find out what Jewish people believe. (The Torah, Shabbat, weddings and what it is like inside a Synagogue.)



- I can make sensible choices about materials.
- I can plan my ideas and describe my design using diagrams, models and words.
- I can say what went well and how I could make it better.

How will we do this?

We will explore the different properties of materials and explore which ones would be best to make a super hero mask. We will then make our masks and evaluate the out comes.



- I can hit, kick and roll balls in a game.
- I can follow simple rules.
- I can control my movements.

How will we do this?

Through a series of multi-skills lessons and a variety of games and activities.



- I can sing and follow melody and be accurate at the given pitch.
- I can perform with others.
- I can listen out for particular things when listening to music.

How will we do this?

As part of singing assembly we will sing a variety of songs. In class we will listen to a selection of music and discuss which we like and why.



- I can contribute to the life of the classroom and school.
- I can explain how I am feeling and why.
- I can recognise that friendship is a special kind of relationship.
- I can identify ways that good friends care for each other.

How will we do this?

Through a variety of games, discussion and circle time activities.

ICT

E-Safety - I am kind and responsible online.

- I can talk about the technology I use.
- I can talk about the benefits of technology.
- I can talk about different technologies that are used in everyday life

How will we do this?

A series of lessons which will explore the range of technology that the children have access to both in school and at home and how to use this safely.



Reading

Samuel Pepys Diary.

Writing

-diary writing of Sammy the dog from the Great Fire of London

Maths